

## NOTES ON EDUCATION.

There are nearly 3,500 students at Leipzig University.

The convention of the colored voters of West Virginia have recommended the establishment of a permanent fund for the payment of the expenses necessary to secure their rights in the matter of education.

The endowment of the University of Vermont has been increased; new scholarships have been added; the standard has been raised; and the freshman class is the largest ever entered there. It numbers forty-two members.

The Chicago School Board last week passed a resolution ordering the committee on text-books to inquire into the expediency of discontinuing the study of grammar in the public schools and a modification of the present course of study accordingly.

The president of the Illinois Teachers' Association has pointed out the needs of a trustee law for the cities of the State and a more effective system of county institutes; and he suggests that the county superintendent be made an employee of the state instead of a political office.

Mr. Merrill, of the Boston Latin School, said at the meeting of the Massachusetts Teachers' Association that he believed all children should be educated alike up to a certain age, whatever may be their mental aptitudes; but that during that time these aptitudes should be carefully studied and afterward formed to as great an extent as possible.

The commission for which the Massachusetts Legislature last year made an appropriation for the purposes of an investigation of industrial education in Europe has reported to the Governor. It visited the schools at Berlin, Prussia, and several technical schools in England, and the report gives encouraging and suggestive statements in regard to these schools.

At the meeting of the Michigan teachers last week one speaker advised a more judicious distribution of labor in the classroom. He suggested that each teacher should have a general charge of her own room and should instruct her pupils in certain branches. "Then," he added, "divide the remaining time into any four parts properly apportioned between the four principal topics of study. Now arrange the work so that the teacher of any one branch can give instruction in that branch, leaving the other three free for the teacher of another branch, while still retaining the whole of the four rooms which have been grouped together."

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